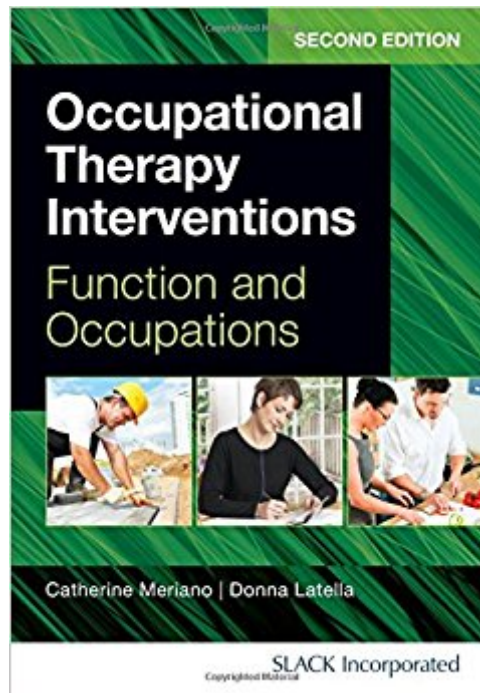




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# Occupational Therapy Interventions: Function And Occupations



## Synopsis

Occupational Therapy Interventions: Functions and Occupations, Second Edition is a unique and comprehensive text intended to provide the essential information required for occupational therapy practice in the physical approach to the intervention process. This practical and user-friendly text offers an entry-level approach to bridging the American Occupational Therapy Association's Occupational Therapy Practice Framework, Third Edition with everyday practice, specifically concerning interventions. Dr. Catherine Meriano and Dr. Donna Latella focus each chapter of the text on an area of occupation, evidence-based practice, current intervention options, as well as a specific hands-on approach to grading interventions. Although the focus of the text is the intervention process, Occupational Therapy Interventions: Function and Occupations, Second Edition also includes a detailed "Evaluation Grid" which offers a unique approach to choosing occupational therapy evaluations. New in the Second Edition: New evidence-based articles have been added to each of the chapters. Some new rewritten and expanded chapters. Updated references throughout. Includes sample exam questions with each chapter. Updated key concepts and incorporated new documents such as: AOTA's Occupational Therapy Practice Framework, Third Edition; AOTA's Occupational Therapy Code of Ethics; AOTA's Guidelines for Supervision, Roles, and Responsibilities During the Delivery of Occupational Therapy Services. Instructors in educational settings can visit [www.efacultyounge.com](http://www.efacultyounge.com) for additional materials to be used for teaching in the classroom. With the incorporation of new evidence-based concepts, updates to reflect the AOTA's newest documents, and new hands-on approaches to interventions, Occupational Therapy Interventions: Functions and Occupations, Second Edition should be by the side of every occupational therapy student and entry-level practitioner.

## Book Information

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## Customer Reviews

"It effectively provides new therapists with ideas around intervention approaches for occupational performance issues encountered across the lifespan, covering areas relevant across the continuum of care. Meriano and Latella successfully demonstrate the link between theory and practice through case studies that effectively demonstrate application of principles of intervention. As the intervention techniques provided throughout the book are set at a basic level, this text would best suit undergraduate students or new graduate therapists." - Danielle Sansonetti, OT Australia Victoria  
--This text refers to an out of print or unavailable edition of this title.

Catherine Meriano, JD, MHS, OTR/L is a tenured Professor of Occupational Therapy at Quinnipiac University, Hamden, Connecticut. Her clinical background is in acute care, outpatient rehabilitation, and nursing home practice. Catherine is received her certification in Advanced Online Teaching from the Online Learning Consortium and teaches in both the Post-Professional Occupational Therapy Doctorate program, which is online, and the traditional entry-level Masters of Occupational Therapy program.Â Her teaching responsibilities include Legal and Ethical classes in both programs, Problem-Based Learning, Documentation of practice and Administration. Her publications and presentations have included topics such as evaluation of the upper extremity, dysphagia, academic integrity, legal issues in health care and legislative advocacy for occupational therapy. Catherine enjoys spending time in the clinic, traveling with her family, and spending time with her husband and two children. Â Donna Latella, EdD, OTR/L is a tenured Professor of Occupational Therapy at Quinnipiac University, Hamden, Connecticut. Her clinical background is in acute care, outpatient rehabilitation, homecare, and nursing home practice. Presently, Donnaâ™s clinical practice is spent between homecare, outpatient, as well as working as a Registered Therapist in Hippotherapy and a Certified Therapeutic Riding Instructor. Her teaching responsibilities include Research, Adult Interventions, Health Conditions, Problem-Based Learning, Capstone Graduate Project, and Service Learning.Â Donna volunteers with her certified therapy dog, pot-bellied pig and horses providing animal-assisted therapy in reading programs, hospitals, and day centers. Her publications and presentations have covered topics such as evaluation of the upper extremity, dysphagia, leadership, service learning, animal-assisted therapy, educational malpractice, and learning styles. Donna enjoys jogging, horseback riding, and boating with her husband, two

children, and many pets. Â

This is a very clean cut book with simple writing and good information! The Early Book is the larger version but I think I prefer this one: It's a little more comprehensive with less technical language but still informative and not "dumbed down". You could read this for info and not feel like you're studying outright.

Great book, in depth information and seller (FlippingPages) dispatched quickly.Very happy.

Bought this for school.

This book is good overall. Very informative and easy to digest, good ideas for interventions. There were a few typos in some of the chapters, though, but other than that, good book.

I only wish that the chapters were broken down a bit more. Other than that, this is a very informative, well-organized text.

Helpful to learn OT treatments.

This book is exactly what i needed for school.

This book does an excellent job of tying in the Occupational Therapy Domain and Process in with practical interventions. The layout is very reader friendly. The tables provide great summaries. A MUST BOOK for any OT student !

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